

Workplan 6 (May 29 – June 7)
English – 9.1 (E/A-course)
Orange Line 4 - Unit 1 (I <3 New York City)

deadline: June 7

Information:

Da ich selbst im Prüfungsstress für meine letzten Lehrproben war, habe ich euch nach dem GLN eine Woche Pause gegönnt. Dafür möchte ich aber, dass ihr jetzt wieder konzentriert an den kommenden Wochenplänen arbeitet. Für diesen Wochenplan habt ihr bis Ende der kommenden Woche Zeit. Wir beginnen jetzt mit dem neuen Buch, **Orange Line 4** und beschäftigen uns in dieser Unit mit **New York**. 😊
 Zögert nicht, mir eine E-Mail zu schreiben, wenn ihr mit irgendetwas Probleme habt. Wenn ihr ein Thema nicht versteht, können wir auch einen Termin für ein Telefongespräch abklären. Dann werde ich es euch erklären. Wenn ihr möchtet, dass ich über bestimmte Aufgaben drüberschaue und euch Feedback dazu gebe, sendet sie mir per E-Mail zu.

have fun 😊

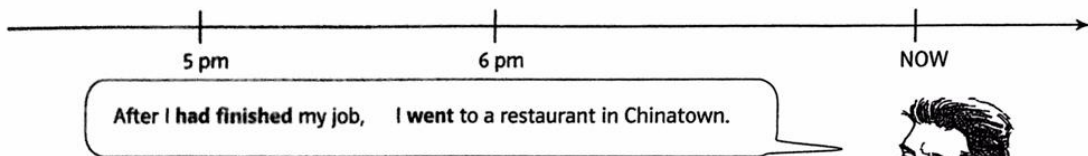
Kompetenz <i>Ich kann...</i>	Task (ALL)	✓	Task (only A- students)
<p><i>...über berühmte Sehenswürdigkeiten in New York erzählen.</i></p> <p><i>...die Vokabeln aus Check-In, Unit 1 verwenden.</i></p>	<p>1. Start a mind map about New York City (see textbook p. 8). In your mind map, write down what comes to your mind when you think of NY or what you already know about NY.</p> <p>2. Write the vocabulary from Check- In (p. 122) into the 'vocabulary section' of your folder and learn the words. (Schreibt auch die Wörter aus der rechten, gelben Vokabel-Spalte mit ab. Die Sätze braucht ihr nicht abzuschreiben.)</p> <p>3. Look at the pictures and their titles on p. 8/9 in your textbook. Then read the orange box on p.9. Add new words about NY from the pictures and the box to your mind map.</p> <p>4. Choose 2 of these 5 famous places in NY. Find out more about them in the internet and write 5 sentences about each (e.g. what is it famous for? What can you do there?, other interesting facts about it , ...)</p> <p><i>Empire State Building – Statue of Liberty – Central Park – Times Square – Broadway</i></p>		<p>-> choose 3 of the 5 places</p>
<p><i>...das simple past und das past perfect in Sätzen mit „After“ anwenden.</i></p>	<p>1. Understand the rules about the Past Perfect: - Erklärvideo Youtube: https://www.youtube.com/watch?v=bJaIviUPBHs - textbook p. 112 - appendix 1 (Anhang) (Zeitstrahl)</p> <p>2. Do the exercise about the simple past/past perfect → appendix 1</p>		<p>Write down 3 more sentences (like in the exercise.)</p>

Appendix 1

KV 5: Past perfect (nach EK. S.11/1)

1. Read the rule

The past perfect is for actions before past actions.



2. Read the simple past sentences. Use the past perfect and make one sentence. Look at the example.

a) First Steve, the courier, ate breakfast. Then he went to work.

After Steve, the courier, had eaten breakfast, he went to work.

b) He took his bike out of the shed. Then he rode to the office of the first customer.

c) The customer gave him a letter for a big company in 42nd Street. Then Steve talked to the secretary.

d) Steve left the office. Then he took his bike and rode to 42nd Street.

e) He arrived at the address in 42 Street. It took him ten minutes to find the company.



Lösung: b) After he had taken his bike out of the shed, he rode to the office of the first customer.
 c) After the customer had given him a letter for a big company in 42nd Street, Steve talked to the secretary.
 d) After Steve had left the office, he took his bike and rode to 42nd Street.
 e) After he had arrived at the address in 42nd Street, it took him ten minutes to find the company.