



Mr. Schmitt

Dear class 5.1,

I hope you mastered the first week at home! This time, **please send** me your **work via Mail** or **WhatsApp**!! If you have any questions, feel free to contact me via mail (pshmitt90@googlemail.com) or WhatsApp (you can call me during our regular lessons).

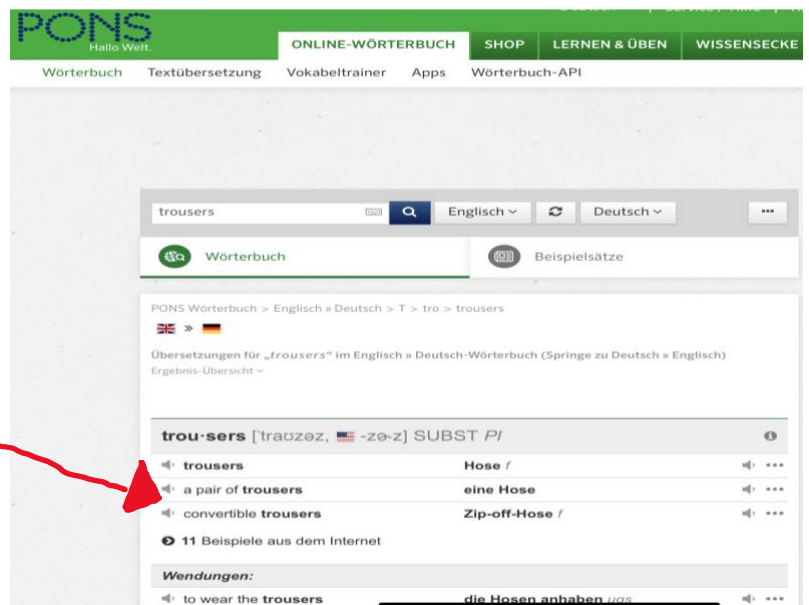
(Liebe Klasse 5.1,

Ich hoffe ihr habt die erste Woche zu Hause gut überstanden. Bitte bearbeitet die folgenden Aufgaben und **schickt mir eure Ergebnisse als E-Mail oder per WhatsApp bis zum 15.01. zu!** Kontaktiert mich gerne bei **Fragen** per Mail (pshmitt90@googlemail.com) oder WhatsApp (ihr könnt mich wie vereinbart während unserer regulären Unterrichtszeiten anrufen).

! Bearbeitet dieses Aufgaben bis zum 15.01.2021 und schickt sie mir zu!

1) Vocabulary p. 187 „before“ – p. 188 „theatre“

- **Übertrage** die **Vokabeln** in dein Vokabelheft und lerne sie so gut es geht auswendig!
- Wenn du dir bei der **Aussprache** der neuen **Wörter unsicher bist**, kannst du auf der Website www.pons.de das Wort eingeben und dir anhören, wie es ausgesprochen wird! Drücke einfach auf das **Lautsprechersymbol!**



2) Textbook p. 24, number 1

- *What can you see?*
- Benutze die neu gelernten Vokabeln zur Schuluniform und schreibe 6 Sätze zu dem Schaufensterbild auf Seite 24!
- **Example:**
 - o *I can see a green blazer.*
 - o *I can see black trousers.*
 - o ...

3) Textbook (Schülerbuch) p. 24-25 „The uniform is important“

- **Lies** aufmerksam den **Text** (Bild 1-6) auf **Seite 24/25** in eurem Buch!
- **Schreib den kompletten Text (Bild 1-6) ordentlich in dein Heft!**
- **Unterstreiche** mit die Wörter im Text, die du neu gelernt hast!
- Beantworte die Fragen zu **Aufgabe 2** (S. 25) schriftlich in dein **Heft** (*in English of course*) !

4) Workbook p. 13, number 14

- Beantworte die Fragen zur Story im Buch mit *right* ✓ or *wrong* ✗



Mr. Schmitt

Lösungen zu den Wochenplanaufgaben vom 04.01.2021

Klasse 5.1 Wochenplan 04.01.
Lösungen

1

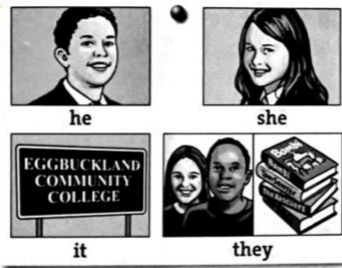
Lösung Textbook, p. 23, number 4-6

4 At Eggy // p.121

Put in: He • She • It • They

- Eggy is my new school. It's big.
- Ellie is a new student at Eggy. She's cool.
- Mr Brown is at Eggy too. He's our ICT teacher.
- Mrs Ford isn't our English teacher. She's our art teacher.
- Adam and Berry aren't in the classroom.
- They're in the sports hall.
- Look at our new books. They're nice.

More practice 2 p.121



► Language file 1, p. 166

5 Pets and friends

a) Put in: 'm • 's • 're

Box: Voc., p.186

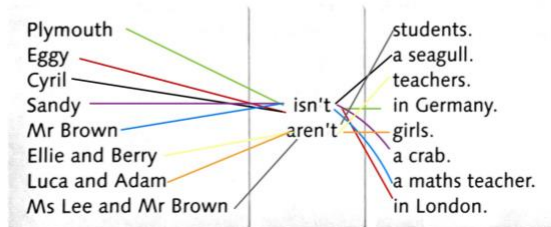
Hi, I'm (1) Berry. Remember Harry? He's (2) my pony.
Connie and William are our ponies too. They're (3) fun.
Connie is old. She's (4) seventeen. William is five.
He's (5) small. Harry is twelve. He's (6) big. He's (7)
my favourite pony. But we're (8) all friends.



b) Write about your friend or pet. More help p.122

6 People and places in Plymouth

a) Write about the people and places in Plymouth – as many sentences as you can.



Bei Tieren, zu denen man eine persönliche Beziehung hat (z.B. Haustiere), sagt man he oder she, also merke:
dog → it
Charlie → he

► brother, student, teacher, principal

Lösung Textbook, p. 30, number 3

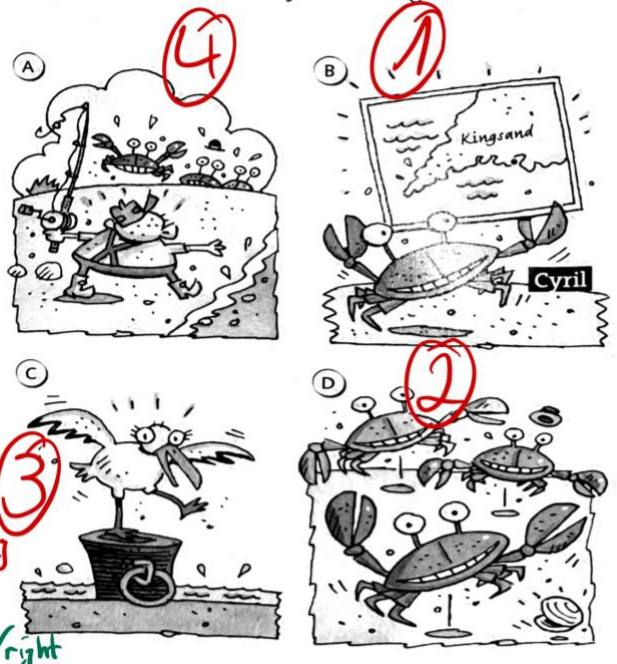
3 READING Remember Cyril?

a) Read the text. Put the pictures (A–D) in the right order.

Hi, I'm Cyril. I'm from Kingsand beach. It's nice. It's near Plymouth. Benny and Babe are my friends. They're from Kingsand too. We're crabs! Oh, look. This is Sandy. She isn't a crab. She's a seagull. Oh no! Mr Johnson is here. He isn't nice. He likes crabs!

b) Right or wrong?

- Cyril isn't from London. ✓ right
- Kingsand is near Plymouth. ✓ right
- Benny and Babe are students. ✗ wrong
- They're crabs. ✓ right
- Sandy is a crab too. ✗ wrong
- Mr Johnson is OK. ✗ wrong
- Mr Johnson and Cyril aren't friends. ✓ right





**Lösung Textbook, p. 31,
number 4**

Put in: 'm • 's • 're • is • are

Hi, I (1) Sandy.

This is (2) Cyril.
He 's (3) my friend.

We 're (6) from Kingsand.

Kingsand 's (7) near
Plymouth. It 's (8) great!

Benny and Babe are (4) my
friends too. They 're (5) fun.

**Lösung Workbook, p. 11,
number 9 and 10**

9 Luca speaks about his school.

Complete the sentences:

Vervollständige die Sätze.

He • She • It • We • They + 's • 're

- 1 My brother and I live in Plymouth. We're at Eggy.
- 2 Eggy is my new school. It's big.
- 3 Ellie is a new girl at Eggy. She's cool!
- 4 Adam and Berry aren't here. They're in the canteen.
- 5 Berry and I are friends. We're in class 7Y.
- 6 Mr Brown is nice. He's our ICT teacher.
- 7 Mrs Ford is a teacher too. She's our art teacher.
- 8 Mrs Lee, Ms Ford and Mr Brown are my favourite teachers. They're cool.



SB p. 23

10 Quiz

a) Circle the right words. Kreise die richtigen Wörter ein.

- 1 Eggy is /isn't a girl; it's/ it isn't a school.
- 2 Cyril is/ isn't four; he's/ he isn't at Eggy.
- 3 Cyril and Sandy are/ aren't teachers; they're/ they aren't animals.
- 4 Mrs Ford is/ isn't the English teacher; she's/ she isn't the art teacher.
- 5 Luca: "Grace is/ isn't my brother; she's/ she isn't my sister."
- 6 Cyril: "I'm/ I'm not a crocodile; I'm/ I'm not a crab."

Du findest die Regel
im Language file auf
WB-Seite 94 (LF 2).